

**College of Micronesia-FSM
COURSE PROPOSAL REQUEST**

Elementary Chinese (Mandarin) II			Languages & Literature
Course Title			Division
Hours Per Week	3		3
	Lecture	Lab	Total

Course Objectives:

1. Communicate in Mandarin Chinese using elementary vocabulary and sentence structures, simple grammar and comprehensible pronunciation.
2. Communicate simple dialogues on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.
3. Acquire a basic knowledge of Chinese culture and civilization to reduce the cultural obstacles to Chinese language learning.

Course Description:

This is the second of a two-course sequence. This course continues instruction at a beginning level in Mandarin Chinese and is open to students who have successfully completed FL103 Chinese I. While the linguistic aspects of the language will continue to be the primary focus, the social and cultural background of the language will also continue to be integrated throughout the course.

Justification for offering this course in the program:

The Chinese government has agreed to provide a volunteer instructor for a second year. This course will provide students the opportunity to continue Chinese instruction through two semesters.

Initiator: Catherine Good, Chairperson, Languages and Literature

Institutional Cost: none



October 2, 2007

Chairperson, Academic Division

Date

**College of Micronesia – FSM
P.O. Box 159
Kolonia, Pohnpei FM 96941**

Course Outline Cover Page

Elementary Chinese (Mandarin) II
Course Title

FL 104 (suggested)
Department & Number

Course Description:

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Course Prepared by: Division of Languages and Literature **State:** National

	Hours per Week		No. of Weeks		Total Hours		Semester Credits	
Lecture	3	x	16	x	48	=	3	
Laboratory		x		x		=		
Workshop		x		x		=		
Total Semester Credits								3

Purpose of Course:

Degree Requirement	_____
Degree Elective	X
Certificate	_____
Remedial	_____
Other (workshop)	_____

Prerequisite Course(s): FL 103 Elementary Chinese (Mandarin) I

Signature, Chairperson, Curriculum Committee

Date Approved by Committee

Signature, President, COM-FSM

Date Approved by President

ELEMENTARY CHINESE (MANDARIN) II

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I COURSE LEARNING OUTCOMES

Program SLO for General Education - Humanities:

Students will be able to: Demonstrate an ability for independent thought and expression in at least one of the following five areas: The arts, ethical thought and moral values, historical analysis, **language**, or literature.

General Student Learning Outcomes

Students will be able to

4. Communicate in Mandarin Chinese using elementary vocabulary and sentence structures, simple grammar and comprehensible pronunciation.
5. Communicate simple dialogues on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.
6. Acquire a basic knowledge of Chinese culture and civilization to reduce the cultural obstacles to Chinese language learning.

Specific Student Learning Outcomes

The students will be able to

- 1.1 Define, pronounce, and comprehend a vocabulary of approximately 500 words.
- 1.2 Comprehend simple texts using the *Pinyin* system of phonetic transcription and respond appropriately.
- 1.3 Orally produce characters, phrases and sentences in comprehensible Shengmu and Yunmu tones and in the correct manner of speaking (Erhuayun).
- 1.4 Write 200 Chinese characters employing correct stroke order, radicals and components.
- 1.4 Write 12 - 15 Chinese characters a minute in dictation.
- 1.5 Read materials which are limited to 1% of new words and no new grammar at a speed of 40-50 characters a minute
- 1.6 Master 90% rules of radicals and components needed to consult a Chinese dictionary.
- 2.1 Communicate basic needs in a Mandarin Chinese-speaking environment.
- 2.2 Interact with people with useful expressions for socializing.
- 3.1 Follow the appropriate rules of etiquette when communicating on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.
- 3.2 Research and discuss selected topics related to Chinese culture and civilization.

II COURSE CONTENTS

Discourse - Conversation practice in

- Asking questions
- Paraphrasing information
- Discussing definite and indefinite measurements
- Expressing continuation of a state of action
- Describing likes and dislikes
- Talking about one's health
- Expressing need or necessity
- Talking about past events
- Making a complaint or apology

Grammar

- Modal particles
- Numbers and number measure words as attributives
- Verbs or verbal phrases as objects
- Words expressing time as adverbials
- Sentences with nominal predicate
- Demonstrative pronouns
- Prepositional phrases
- Serial verb phrases
- Double objects
- Adverbial modifiers
- Subject-predicate structures as attributives

Vocabulary

- Vocabulary employing 200 of the first-level characters

Chinese Characters

- Character components
- Structure of Chinese characters
- Consulting a dictionary arranged in *Pinyin* alphabetical order
- Consulting a dictionary using radicals

Chinese Culture and Civilization

- Historical background
- Customs
- Geography
- Recent developments

III. TEXTBOOKS

Liu Xun, *New Practical Chinese Reader, Textbook Vol. 1*. Beijing, China: Beijing Language & Culture University Pr., 2004 (or current) ISBN-10: 7561910401, ISBN-13: 978-7561910405

Liu Xun. *New Practical Chinese Reader, Workbook Vol. 1*. Beijing, China: Beijing Language & Culture University Pr., 2003.(or current) ISBN-10: 7561910428, ISBN-13: 978-7561910429

IV. REQUIRED COURSE MATERIALS

Liu Xun. *New Practical Chinese Reader Textbook 4-CD's Vol. 1*. Beijing, China: Beijing Language & Culture University Pr., 2005. ISBN-10: 7887031958, ISBN-13: 978-7887031952 (These are the audio CD's that accompany the textbook.)

V. REFERENCE MATERIALS

None

VI. INSTRUCTIONAL COST

None

VII. METHODS OF INSTRUCTION

The instructor will create classroom activities that lay a foundation in all four communicative skills- reading, writing, listening and speaking. Methods of instruction may include lectures, group discussion, role-playing, individual and/or group presentations, field trips, projects, pronunciation drills, conversation practice, calligraphy practice, and dictionary skills.

VIII. EVALUATION

The instructor will create measurement instruments that demonstrate competency in the stated objectives including, but not limited to, presentations, projects, exercises and examinations This could include individual and paired oral presentations, group cultural projects, cloze passages, multiple choice, matching, short answer and essay questions.

IX. CREDIT-BY-EXAMINATION

NONE

X. ATTENDANCE POLICY

The COM-FSM attendance policy applies to this course.

XI. ACADEMIC HONESTY POLICY

The COM-FSM academic honesty policy applies to this course.