

College of Micronesia -FSM

COURSE MODIFICATION REQUEST

<u>ESL087 Listening & Speaking II</u> Course Number and Title	<u>Languages & Literature</u> Department
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<u>ESL087 Listening & Speaking for Academic Purposes</u> Recommended Course Number and Title	<u>Languages & Literature</u> Department
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New Course Objectives:

1. Students will demonstrate proficiency in academic English listening skills.
2. Students will demonstrate proficiency in academic English speaking skills.
3. Students will demonstrate proficiency in critical thinking skills.

New Course Description:

In this course, students will increase their facility in the use of academic English listening, speaking, and critical thinking skills. The emphasis will be on the aural/oral skills utilized in college classrooms for coursework across the curriculum, with practice provided in a range of content areas.

Justification for Revising the Course:

The current course outline for ESL087 was approved in 1995. It is not in SLO format. The name change better reflects the content of the course and the fact that there is no longer a Listening and Speaking I class.

Catherine Good

October 2, 2007

<hr/> Division Chairperson	<hr/> Date
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<hr/> Chairperson, Curriculum Committee	<hr/> Date
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<hr/> President, COM-FSM	<hr/> Date
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Official Use Only
New Course Number and Title: <hr/>

College of Micronesia – FSM
P.O. Box 159
Kolonia, Pohnpei FM 96941

Course Outline Cover Page

Listening & Speaking for Academic Purposes

Course Title

ESL 087

Department & Number

Course Description:

In this course, students will increase their facility in the use of academic English listening, speaking, and critical thinking skills. The emphasis will be on the aural/oral skills utilized in college classrooms for coursework across the curriculum, with practice provided in a range of content areas.

Course Prepared by: **Div. of Languages and Literature** Campus: **National**

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	<u>3</u>	<u>x 16</u>	<u>x 48</u>	<u>= 3</u>
Laboratory	<u> </u>	<u>x</u>	<u>x</u>	<u>=</u>
Workshop	<u> </u>	<u>x</u>	<u>x</u>	<u>=</u>
			Total Semester Credits	<u>3</u>

Purpose of Course:

Degree Requirement _____
Degree Elective _____
Certificate _____
Remedial X _____
Other (workshop) _____

Prerequisite Course(s):

Divisional placement

Signature, Chairperson, Curriculum Committee

Date Approved by Committee

Signature, President, COM-FSM

Date Approved by President

ESL 087: Listening & Speaking for Academic Purposes

Course Outline

COURSE DESCRIPTION:

In this course, students will increase their facility in the use of academic English listening, speaking, and critical thinking skills. The emphasis will be on the aural/oral skills utilized in college classrooms for coursework across the curriculum, with practice provided in a range of content areas

I. COURSE OUTCOMES

General Learning Outcomes:

4. Students will demonstrate proficiency in academic English listening skills.
5. Students will demonstrate proficiency in academic English speaking skills.
6. Students will demonstrate proficiency in critical thinking skills.

Specific Learning Outcomes: Students will be able to

- 1.1 demonstrate accurate note-taking skills, utilizing a variety of methods, as they listen to formal academic lectures.
- 1.2 answer questions in written form following an academic lecture demonstrating aural reception of content.
- 1.3 respond appropriately orally when asked questions in English, demonstrating their understanding of the question, their aural reception of content, and their ability to formulate appropriate oral responses in the academic environment.
- 1.4 demonstrate the ability to follow orally-given instructions and directions.
- 1.5 demonstrate through written and/or oral responses the ability to understand content presented in English in various media utilized in the academic environment (movies, interactive multimedia CD-ROMS, television and/or radio broadcasts, etc.)

- 2.1 demonstrate both receptive English and productive English by engaging in academic discussion groups.
- 2.2 ask appropriate questions following an academic lecture. Such questions will demonstrate both content knowledge gleaned from listening to the lecture and appropriate use of English for formulating queries in the academic environment. Settings will include both individual interactions with a faculty member and more public inquiries made within the classroom setting.
- 2.3 Interview content experts and college staff for research and administrative purposes.
- 2.4 present clear and accurate factual information to small and large groups after researching assigned content.
- 2.5 utilize audio/visual aids in the oral presentation of material, including current and appropriate technology (such as PowerPoint slides)

- 2.6 demonstrate the rudiments of proper academic and professional presentation nonverbal skills, such as correct posture, appropriate gestures and facial expression, and adequate eye contact.
- 2.7 pronounce English properly, utilize appropriate volume and intonation/inflection, and build fluency through attention to suprasegmentals in all oral contexts.
- 3.1 analyze orally presented material for content, including both stated and inferred ideas, and respond to it through written and/or orally expressed opinions.
- 3.2 critique presentations given by classmates and provide appropriate feedback to their peers.

II. COURSE CONTENTS

ESL087 is a content-based course designed to prepare students for the demands of college-level academic coursework. The content of the course includes listening strategies, speaking strategies, critical thinking strategies, and test-taking strategies. The textbook includes four distinct units, each focusing on a different area of university study.

- I. Anthropology
 - a. Cultural Anthropology
 - b. Physical Anthropology
- II. Economics
 - a. Developing Nations
 - b. Global Economy
- III. Literature
 - a. Poetry
 - b. Heroes in Literature
- IV. Ecology
 - a. Endangered Species
 - b. Environmental Health

Each chapter includes pre-listening prediction and vocabulary activities, an academic lecture presented by a university professor, note-taking practice, and post-listening comprehension, discussion and vocabulary activities.

III. REQUIRED MATERIALS

Textbook:

Blass, Laurie and Pamela Hartmann. Quest: Listening and Speaking in the Academic World, Book 3. 2nd (or current) ed. NY: McGraw-Hill, 2007. ISBN 10: 0-07-325331-6, ISBN 13: 978-0-07-325331-6

IV. REQUIRED COURSE MATERIALS

Quest: Listening and Speaking in the Academic World, Book 3 Audio CD's ISBN: 0-07-326713-9 **or** Audio cassettes ISBN: 0-07-326712-0.

These are necessary materials for the instructor. The audio CD's/Audiocassettes contain recordings of all the academic lectures and listening exercises specific to the text.

Blass, Laurie and Pamela Hartmann. Quest: Listening and Speaking in the Academic World, Book 3. 2nd (or current) **Teacher's** edition. NY: McGraw-Hill, 2007. ISBN0-07-326711-2.

The teacher's edition includes audio scripts, vocabulary lists, answer keys, expansion activities and end-of-chapter tests.

Suggested Course Materials

Quest: Listening and Speaking in the Academic World, Book . DVD, ISBN: 0-07-326996-4 **or** Videocassette, ISBN: 0-07-326995-6

The materials on the DVD or VHS accompanying this textbook supplement the academic lectures and listening exercises specific to each chapter of the text.

Additionally, the teacher will select a variety of materials in various media that include spoken English and that are commonly utilized in academic environments, such as movies, interactive multimedia/CD-ROMS, television and/or radio broadcasts, etc. These will address multiple content areas to expose students to vocabulary and concepts across the curriculum.

V. REFERENCE MATERIALS

Adams, Thomas W. and Susan R. Kuder. Attitudes through Idioms. 2nd ed. Newbury House, 1994.

Beylan, David and Neil Murry. Contemporary Topics. NY: Longman, 1993.

Dunkel, Patricia and Frank Pialosi. Advanced Listening Comprehension. 1982. (Tapes).

James, Gauge, Charles G. Whitley, and Sharon Bode. Listening in and Speaking out. NY: Longman, 1980. (Tapes).

King, Carol and Nancy Stanley. Building Skills for the TOEFL. Nelson, 1989. (Tapes).

Roguski, Connie and Edith Palmberg. Academic Mini-Lectures. Heinle & Heinle, 1990. (Tapes).

VI. INSTRUCTIONAL COST

There are no special costs associated with this course.

VII. METHODS OF INSTRUCTION

Instructors may use, but are not limited to, lectures, CDs, movies, radio and/or television broadcasts, audio tapes, and guest speakers.

Instructors will design and utilize many exercises for students to practice and demonstrate mastery of skills, such as listening comprehension exercises, sound focus exercises, cloze exercises, large- and small-group discussions, role plays, pair work, outside contact assignments, speeches, oral interpretation (reading aloud), oral reports, written response papers, and/or group presentations.

Through recorded lectures, guest speakers, various media, and the instructor's own presentations, the students will be exposed to a wide variety of content topics covering the range of academic coursework taught at the institution. Numerous exercises will be designed to give the students opportunities to gather information aurally from these listening scenarios, and to demonstrate in oral and written responses their content comprehension and critical responses thereto.

Students will also be given opportunities to produce oral English in a variety of simulated and authentic academic situations – discussing content in groups, interacting with a faculty member, gathering information through interviews, and presenting information to the class.

VIII. EVALUATION

Students will be assessed (yielding standard A, B, C, D, F letter grades) based upon how well their oral, aural, and written work satisfies the student learning outcomes for the course. Graded assignments may take the form of homework, in-class activities and exercises, quizzes, tests, short papers, presentations, and general class participation.

IX. CREDIT BY EXAMINATION

None

X. ATTENDANCE POLICY

The COM-FSM Attendance Policy applies to this course.

XI. ACADEMIC HONESTY POLICY

The COM-FSM Academic Honesty Policy applies to this course.