

AGENDA ITEM 11.a.

Review of Board Policies 2002 and 2003.

RECOMMENDED DIRECTIVE:

The Board hereby approves Board Policy No. 2002 (Mission, Vision, Strategic Directions, Institutional Student Learning Outcomes, and Core Values) and Board Policy No. 2003 (Institutional Planning and Integrated Educational Master Plan) with amendments .

DISCUSSION:

Policies and procedures are dynamic frameworks that evolve with an organization. While their core principles ensure stability, their specifics must adapt to meet the institution's growth and evolving needs. To support this, the Office of the President (OTP) collaborates continuously with relevant standing committees within the college's participatory governance structure to regularly review and refine policies under its direct oversight.

On November 6 and 27, 2024, the Executive Committee (EC) reviewed and recommended the following policies for consideration and approval by the Board of Regents:

Board Policy	Action	Remarks
BP No. 2002 (Mission, Vision, Strategic Directions, Institutional Student Learning Outcomes, and Core Values)	<i>Amendments</i>	<ol style="list-style-type: none">Policy Title Update: The policy title has been changed to "Mission, Vision, Core Values, Strategic Goals and Outcomes, and Institutional Student Learning Outcomes" to reflect its expanded scope.Introduction of a New Core Value: A new core value, "Respect," has been added to emphasize its importance in guiding institutional practices and interactions.Alignment with the 2025-2030 Strategic Plan: The policy has been updated to align with the college's 2025-2030 Strategic Plan, replacing references to the previous 2018-2023 Strategic Directions.Refinement of Institutional Student Learning Outcomes (ISLOs): The ISLOs have undergone a structural and linguistic revision to enhance clarity, conciseness, and professionalism. Key improvements include:

		<ul style="list-style-type: none"> • Audience-Centric Design: The revised ISLOs are tailored to better address the needs of external and professional audiences, including accreditors and policymakers, by emphasizing clarity and professionalism.communication. • Enhanced Usability: The use of clear headings and improved readability makes the revised ISLOs more practical for educational planning, assessment, and communication. • Alignment with Best Practices: The refined language and consistent parallel structure align the ISLOs with higher education standards for learning outcomes, ensuring coherence and effectiveness in conveying the intended message.
<p>BP No. 2002 (Mission, Vision, Strategic Directions, Institutional Student Learning Outcomes, and Core Values)</p>	<p><i>Amendments</i></p>	<ol style="list-style-type: none"> 1. Policy Title Update: The policy title has been changed to "Integrated Planning and Implementation Framework." This update reinforces the college's commitment to an integrated, actionable, and sustainable approach to achieving strategic priorities. 2. Inclusion of Schematics: The policy now includes schematic representations (e.g., integrated planning framework and 2025–2030 strategic planning framework). These diagrams visually demonstrate the relationships between various planning processes, timelines, and responsible units, improving clarity and comprehension. 3. Introduction of Actionable Implementation Plans (ACIPs): The policy now includes specific ACIPs for various vice-presidential areas (e.g., Instructional Affairs, Enrollment Management & Student Services, etc.), each linked to strategic goals with defined objectives, activities, and key performance indicators (KPIs). 4. Clearer Integration of Short-Term and Long-Term Plans: The policy clarifies how short-term, specific development plans (such as ACIPs) align with the overarching Integrated Educational Master Plan (IEMP) and the strategic plan. It demonstrates how annual and five-year reviews feed into the long-term planning cycle, creating a more continuous, integrated planning process.