



# PPEC

Pacific Postsecondary Education Council

Report to ACCJC Accrediting Commission  
of Community & Junior Colleges

**January – June 2024**



# **AMERICAN SAMOA COMMUNITY COLLEGE**

## ***Introduction***

In Spring 2024, ASCC continued to build upon the progress achieved in the previous year, with several projects either completed or nearing completion. Despite these advancements, the College grapples with ongoing challenges in meeting operational expenses, maintaining communication with the American Samoa Government to seek solutions.

## ***Enrollment***

During Spring 2024, ASCC enrolled 754 students, marking a 12% decrease compared to Spring 2023. Of the total enrollment, 58% were full-time students, while 42% were part-time. Despite this decline, ASCC remains committed to boosting enrollment through various outreach initiatives. Notably, the Student Government Association organized a high school college Visit Day, inviting local high school seniors to a comprehensive two-day event featuring campus tours, interactions with club leaders, faculty, and staff, as well as informative sessions on admissions, financial aid, and counseling. Additionally, the Teacher Education Department hosted an Educator's night to attract potential students to their program.

## ***Accreditation Updates***

ASCC maintains its accreditation status with the Accrediting Commission for Community and Junior Colleges (ACCJC), a division of the Western Association of Schools and Colleges (WASC). In Spring 2024, the Vice President of Academic, Community and Student Affairs, along with other key stakeholders, finalized and submitted the Annual Report for the review by President Dr. Pato. Following Dr. Pato's review, the report underwent review and approval by the Board of Higher Education before submission to ACCJC.

## ***General Updates***

In March 2024, ASCC celebrated the grand opening of its new Cafeteria building, featuring a food court area and office space for Admissions and Financial Aid. Concurrently, a groundbreaking ceremony was held for the Smart Art and Community Higher Education Building, slated for construction throughout the remainder of 2024.

Additionally, major capital improvement projects to expand upper-campus buildings, serving the Nursing Department, Teacher Education Department, and the Comprehensive Accelerated Preparatory Program, were completed in March 2024, addressing the growing demand for classrooms, clinical space, and faculty and staff offices. Funding for these projects was through AANAPISI HEERF funds. The former University Center for Excellence in Developmental

Disabilities (UCEDD), situated on the ASCC campus, officially rebranded as the Pacific Center in Human Security (PCHS). While its name has changed, the core mission of providing training and assistance to the local disability and aging communities remains unchanged. This rebranding aims to facilitate access to increased resources, enabling the center to expand its activities further in outreach and curriculum opportunities.

During Spring 2024, ASCC welcomed two federal administrators. Patrice M. Kunesh, Commission of the Administration for Native Americans, participated in a formal ‘Ava’ ceremony before engaging with the Samoa Students Department and addressing a forum attended by ASCC staff and community stakeholders. Concurrently, Carmen G. Cantor, Assistant Secretary for Insular and International Affairs with the Department of the Interior, and her team visited ASCC, attending an informational briefing led by the President Dr. Pato and touring various campus facilities, including the new Cafeteria and upcoming Smart Art Community Higher Education Building.

In May, ASCC members participated in the Partners of Excellence Conference hosted by the ACCJC in Garden Grove, CA. The Conference focused on how accreditation supports institutions in fostering equitable student success through outcomes, improvements, and innovation. ASCC representatives include the President, Accreditation Liaison Officer, faculty and staff who took part in the poster presentation session.

## **College of the Marshall Islands**

### ***Introduction***

The College of the Marshall Islands (CMI) provides its community with access to quality, higher and further educational services, prioritizes student success through engagement in relevant Academic, Career and Technical Education, and is a center for the study of Marshallese Culture. Current academic programs include a Bachelor of Arts in Elementary Education, five associate degrees, and a variety of certificates. The college additionally offers workforce development, training for unemployed youth, and high-school equivalency programs. It has campuses at Uliga and Arrak (Majuro Atoll) and Ebeye (Kwajalein Atoll), centers on Wotje Atoll and Jaluit Atoll, and sites offering adult basic education and informal training on Ennibur (Kwajalein Atoll) and Kili Island, with plans to expand adult basic education to two more atolls.

### ***General Updates***

In March, CMI students participated with great enthusiasm in a symposium with visiting students from Japan’s Tokai University and in a UNESCO workshop.

In April, CMI celebrated its 31st Foundation Day. Activities included a fishing tournament and a traditional canoe race. Winners were honored at an International Night celebration at the end of the month featuring dances by community and student groups.



The college is currently in the process of revising its five-year Wapepe Plans that flow from the ten-year METO: Education Master Plan. In the previous cycle, Wapepe Plans were done by specific divisions. For this round, there will be four cross-divisional plans on the themes of Equitable Student Success, Community Engagement, Institutional Sustainability, and Climate Change.

Campus visits for the finalists for the role of CMI president have been scheduled for the month of May. May will also see graduations at the Uliga Campus and other CMI locations, including the first adult basic education graduation on Ennibur.

### ***Enrollment***

Postsecondary enrollment for spring 2024 decreased by 17% from the prior spring to 1001, continuing the trend of returning to pre-Covid enrollment numbers. Full-time equivalency, however, only declined by 5% indicating that enrolled students are taking more credits each. Indeed, 62% of students are full-time and 17% are enrolled in 15 or more credits. 44% of students are enrolled in intensive, half-semester courses—an increase of 18% over the prior year. Enrollment at the Kwajalein Campus and CMI Centers has also increased slightly. While women make up 53% of the student population, men are more likely to be enrolled full-time and to take the intensive courses. Enrollment in vocational certifications is 82% male.

A typical CMI student is female, single, Marshallese, and a graduate of Marshall Islands High School. She is in credit-level Math and English, taking courses toward the AA in Liberal Arts degree program. She is in good academic and satisfactory financial standing, taking classes at the Uliga Campus while residing off-campus. This semester, a typical CMI student is younger and with CMI full-time—a welcome change after observing a decreasing student credit load trend.

### ***Accreditation Update***

The college's standing Accreditation Steering Committee continues to prepare for the 2025 Midterm Report and to educate the college community about the new ACCJC standards. Participatory governance committees have continued the practice of having assessment against the standards as a standing agenda item, with all having now transitioned to the new standards and criteria.

CMI has sent a team including faculty and a student to present the college's success with embedding civic learning into its first-year experience course at ACCJC's Partners In Excellence Conference. This change resulted in a passing rate that improved from 57% in fall 2022 to 69% in fall 2023.

## **College of Micronesia-FSM**

### ***Accreditation Updates***

To address recommendations for improvement in integrated planning, the college has taken steps to develop its integrated plans with a new 2024-2029 Strategic Plan and an Integrated Educational Master Plan (IEMP) targeted for completion by fall 2024. In addressing the recommendation to strengthen practices and systems for personnel evaluation and management, a personnel audit was completed in fall 2023 with 14 recommendations proposed for implementation. A proposal for a Performance Development Review system was also developed and is in its initial review through the college's governance process.

### ***Enrollment Updates***

The college registered 1,447 students (or headcount) with 17,339 credits, which is equivalent to 1,446 full-time equivalent (FTE) students. Compared to the prior spring 2023 semester, the college has experienced a 10% decrease in headcount and an 8% decrease in credits. Table 1 below illustrates the distribution by campus.

TABLE 1. SPRING 2023 ENROLLMENT VS. SPRING 2024 ENROLLMENT

Campus	Spring 2023			Spring 2024			Percent Difference		
	Headcount	Credits	FTE	Headcount	Credits	FTE	Headcount	Credits	FTE
National	841	10517	876	752	9825	819	-11%	-7%	-7%
CTEC	272	3212.5	268	269	3085	257	-1%	-4%	-4%
Chuuk	218	2409	201	203	2236	186	-7%	-7%	-7%
Kosrae	95	932	78	81	730	61	-15%	-22%	-22%
Yap	185	1734	145	142	1463	122	-23%	-16%	-16%
<b>Total</b>	<b>1611</b>	<b>18804.5</b>	<b>1568</b>	<b>1447</b>	<b>17339</b>	<b>1445</b>	<b>-10%</b>	<b>-8%</b>	<b>-8%</b>

Source: Registrar's Office, EMSS Department

The college's Financial Aid Office (FAO) reported that, as of March 31, 2024, \$3,672,257.22 in Pell Grants have been awarded to 1,130 students, representing 91% of the Pell Grants- eligible students registered for the spring 2024 semester. Table 2 below illustrates the distribution by campus.

TABLE 2. DISTRIBUTION OF PELL GRANT AWARDS BY CAMPUS AND ELIGIBILITY

Campus	Enrollment (N)	Pell-Eligible (A)	Awarded Pell (B)	A in % of N	B in % of A	Pell Award
National	752	641	604	85%	94%	\$ 2,073,191.83
CTEC	269	238	215	88%	90%	663,028.39
Chuuk	203	164	137	81%	84%	433,163.00
Kosrae	81	67	50	83%	75%	137,736.00
Yap	142	135	124	95%	92%	365,138.00
<b>Total</b>	<b>1,447</b>	<b>1,245</b>	<b>1,130</b>	<b>86%</b>	<b>91%</b>	<b>\$ 3,672,257.22</b>

Source: Financial Aid Office, EMSS<sup>1</sup> Department

### General Updates

The college completed its spring and winter collection surveys for the Integrated Postsecondary Education Data System (IPEDS) in February and April 2024. IPEDS Data Feedback Report for 2023 has been posted for public viewing on the college website.

### Cooperative Research Extension (CRE) Projects

In February, researchers, extension agents, and staff from the COM Land Grant central office and the CRE departments of the three regional colleges (CMI, COM-FSM, and PCC) met in Yap to finalize the compilation of the annual progress reports and review the current USDA NIFA<sup>2</sup>-

<sup>1</sup> Enrollment Management & Student Services

<sup>2</sup> United States Department of Agriculture, National Institute of Good and Agriculture

Approved COM<sup>3</sup> Plan of Work. All seven annual reports were successfully submitted to the online USDA National Reporting System (NRS) by February 23, 2024 for review before final submission to USDA NIFA. The team also conducted reviews of each college's extension and research programs under COM and shared their results and feedback from stakeholders and partners. These initial discussions and planning will be used to determine any changes in next year's Plan of Work, due June 1st, 2024 to USDA NIFA. The visit to Yap also provided opportunities for closer collaboration with Land Grant partner colleges. Starting next fiscal year, the College of Marshall Islands and Palau Community College will join the CRE's Childhood Obesity Program for a regional approach in addressing childhood obesity in the islands.

During the week of March 18-22, 2024, a group of professors, staff, and students from the College of Natural and Applied Sciences (CNAS) at University of Guam (UOG) visited Yap. Funded by USDA NIFA Resident Instruction for Insular Areas grants, this project, *Building Sustainable Agriculture Education Systems in Micronesian Region for Next Decade*, will provide experiential learning opportunities for students at COM-FSM and UOG and support the alignment of agriculture programs and curriculum at the two institutions to prepare students to transfer to UOG following associates' degrees completion.

The main purposes of the visit by the UOG Team were to:

- Engage with Yap Campus agriculture students, instructors, and extension agents on agriculture programs, courses, and various topics including a hands-on demonstration on pruning techniques of fruit trees.
- Conduct virtual reality technology demonstrations to COM-FSM Agriculture Food Technology (AFT) students and Yap High School and Yap Catholic High School juniors and seniors.
- Observe traditional agroforestry systems and agriculture production systems in Yap.

As a result of the meetings and discussions on program alignment, a list of potential courses has been identified for further review to prepare for the next meeting in Guam in July, 2024.

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<sup>3</sup> College of Micronesia (not COM-FSM). COM is the regional Land Grant entity that comprises CMI, COM-FSM and PCC.

# **Guam Community College**

## ***Introduction***

Since its inception through the Community College Act of 1977 (as amended by Public Law 31-99 in 2011), Guam Community College continues to fulfill its mission to be a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia. GCC serves as Guam’s State Agency for Career and Technical Education under the United States Vocational Education Act of 1946 (and subsequent amendments). As a multi-faceted, public, career and technical education institution, the College currently offers one (1) bachelor degree, 26 associate degrees and 18 certificates. GCC delivers postsecondary education on campus in fall and spring semesters and during summer. Off-site, the College primarily delivers secondary career and technical education programs at six Guam public high schools, as well as short-term, specialized training at local businesses. Additionally, GCC offers adult education programs and services, namely English as a Second Language, Adult Basic Education, High School Equivalency preparation and testing, and Adult High School Diploma.

## ***General Updates***

Student enrollment for the Spring 2024 semester was 1,398, which represented a ten percent (10%) decrease in enrollment from the prior year Spring semester. When compared to the enrollment five years ago (Spring 2019), the Spring 2024 semester enrollment dropped by twenty-six percent (26%).

The Spring 2024 College Assembly was held at the Multi-Purpose Auditorium with faculty, administrators, and staff in attendance. The Professional Development Initiatives and Review Committee (PDIC) invited representatives from the National Academic Advising Association (NACADA) to present during the College Assembly. Additionally, Day 1 sessions included an update on GCC’s Institutional Self-Evaluation Report (ISER) from representatives from each standard committee. Day 2 sessions included “NACADA Pillars: Concepts, Values, and Competencies”; “Relational Advising: Best Practices in Academic Advising, Coaching, and Mentoring”; and Consultant sessions.

Since June 2018, the College offered forty-six (46) bootcamps in various areas including construction, ship repair, truck driving, information technology, medical home health aide, engineering technician, HVAC, certified nursing assistant, medical code and billing, diesel mechanic, bus driving, childcare, childcare leadership and cybersecurity. The total number of bootcamp completers since June 2018 is 565, with a completion rate of 81%. The number of bootcamp completers employed with an employer sponsor is 430. Bootcamps which completed during this reporting period include: Childcare Leadership Bootcamp VI, Truck Driving IV, Bus Driving III, Ship Repair Bootcamp XI, Bus Driving II, and Medical Home Health Aide V. The following bootcamps are currently ongoing: Furniture Installer Bootcamp, Truck Driving



Bootcamp V, Construction Bootcamp V, Administrative Office (Mayors Council) Bootcamp and Ship Repair Bootcamp XII.

Students of Kumisión's Nina'fitme i Fina'ná'guen Fino' CHamoru (Strengthening the Teaching of the CHamoru Language) Certificate Program won this year's Department of CHamoru Affairs and PBS Guam's "I Manmenhalom CHamoru Trivia Challenge". The certificate program offers 12 credits as part of the collaboration between GCC and the Kumision, using immersion techniques in teaching CHamoru as a language art to enhance instructional practice.

The Center for Student Involvement (CSI) facilitated student activities this Spring semester. The Council for Postsecondary Student Affairs (COPSA) hosted "The Edge" Student Conference on March 8, 2024. Training sessions included "Job Seeker's Guide"; "Wellness for the Workforce"; and "The Art of Interviewing". The Spring Festival Tour of the Pacific was held on April 4, 2024. On the same day, the GCC Automotive Secondary and Postsecondary students partnered with the GCC Veterans Club to host a Car Show on campus.

GCC President, Dr. Mary Okada, led the groundbreaking ceremony for the Workforce Development Center (WDC) on May 6, 2024. In attendance were Government of Guam Dignitaries, U.S. Department of Commerce, Economic Development Authority, U.S. Department of Agriculture, a representative from the Joint Region Marianas and members of the GCC community. The facility will be renovated to provide modernized workshop spaces, training rooms and updated training equipment.

### *Accreditation Updates*

The GCC's Institutional Self Evaluation Report (ISER) is in the process of being finalized. The Faculty Senate, Staff Senate, COPSA, and the College Governing Council (CGC) reviewed the draft and provided feedback. GCC's ISER report is due to the Accrediting Commission for Community and Junior Colleges (ACCJC) on the 1<sup>st</sup> of August 2024.

## **PALAU COMMUNITY COLLEGE**

### *Accreditation Updates*

Palau Community College has been an accredited institution under the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC-WASC) for 46 years. First attaining accredited status in 1977, PCC has maintained this status, with the most recent reaffirmation-taking place in 2023.

The college will be submitting its midterm report on March 15, 2027. In preparation for the next accreditation cycle, the college has created a new accreditation steering committee, which will

lead the college's accreditation activities. PCC's Board of Trustees were oriented on the updated accreditation standards in February 2024

### ***College Program Highlights***

On January 8<sup>th</sup> and 10<sup>th</sup>, 2024, the governing board of Palau Community College, Board of Trustee, held its statutory organizational meeting. With all members present and voting, the Board unanimously voted the Board officers, committee chairmanship, and representative to the College of Micronesia Board of Regents. Standing Committees: Academic Programs Committee – Chair is Ms. Alvina Timarong, Student Affairs Committee – Chair is Mr. Weber Santiago, Personnel/Finance Committee – Chair is Vice Chairperson Kione J. Isechal, Facilities Committee – Chair- Vice Chairperson Kione J. Isechal. Trustee Dr. Emais Roberts, the member of the PCC Board of Trustees, currently chairs the Board of Regents of the College of Micronesia. However, on March 13, 2024, BOT re-organized and unanimously voted for the following officers: Kione J. Isechal as Chairman, Emais Roberts, MD, as Vice Chairman and was re-elected as Palau Representative to the College of Micronesia Board of Regents, Ms. Romana Wong as Secretary/Treasurer, Ms. Alvina Timarong as a Trustee Member and Mr. Weber Santiago as Student Trustee Member. The reorganization came about as a result of the term of longtime Board member and Chairman Reverend Billy G. Kuartei ended in February 2024. Chairman Kuartei opted not to be considered for an additional term, as he wanted to step aside and focus on family and other commitments.

On the week of February 26 to March 3, 2024, all the trustees, with PCC President Dr. Patrick U. Tellei, participated in the Pacific Islands Governance Leadership Institute (GLI) training led by the Association of Community College Trustees (ACCT). The ACCT Governance Leadership Institute is a governance-development and educational program for trustees and CEOs of community colleges nationwide. The presidents of American Samoa Community College, the University of Guam and PCC also joined the meeting of college presidents who are part of the Pacific Postsecondary Education Council.

On January 23, 2024, Dr. Deborah Zuercher, Professor and Director of Pacific Masters in Education (PACMED) at University of Manoa, College of Education, met with PCC President and updated the ongoing PACMED Cohort Program and students' progress. PACMED Cohort Program is a 2-year program designed for Pacific Island educators of all age students up through undergraduate level. It focuses on the education in science, technology, engineering, arts, and mathematics (STEAM) subjects. The program helps participants understand how to develop a place-based curriculum that is appropriate for local based educational learning. There are currently 15 students in the program and are expected to complete by Spring of 2025.

The Fostering Undergraduate Talent by Unlocking Resources for Education Act (Future Act), 2020, and the FAFSA Simplification Act (Act) (passed as part of the Consolidated Appropriations Act, 2021, and amended by the Consolidated Appropriations Act, 2022), made many important amendments to the Higher Education Act of 1965, as amended (HEA), including

significant changes to the FAFSA (Free Application for Federal Student Aid) form. Incorporating these changes delayed the availability of the FAFSA, which only became available on December 31, 2023, unlike previous years where it becomes available annually on October 1st. The Palau Community College Financial Aid Office had to meet with all high school seniors, as well as PCC students, to assist them with the FAFSA application process and familiarize them with the process.

Cooperation Research Extension (CRE) was just in Yap, Federated States of Micronesia (FSM) from February 12-16. The first three days were focused on reviewing and commenting on extension progress reports for FY 2023 and updating the plan of work for CRE, 2024, for the annual accomplishment report and plan of work meeting. The purpose of the trip was to demonstrate and train other CRE staff from FSM and RMI on how to use the all-in-one soil probe devices. Expanding this tool to the other CRE's in FSM and RMI will give us a better understanding and comparison of taro cultivations in the Micronesian region to support our community in the face of climate change.

On March 5-April 19, 2024, PCC Continuing Education (CE) Office began its second Basic Korean Language class. This program is open to the public and so far, 10 participants have received awards.

The Palau Community College recruitment team led by the Admissions and Records Director went to Colonia, Yap to meet with Yap High School seniors. The purpose of the trip was to meet with the Yap seniors and share with them various PCC programs. The PCC recruitment team left on March 15 and returned on March 24. During those days, they met with the Director of Education in Yap, who facilitated these meetings with Yap high schools and their students. The recruitment team also conducted sessions regarding the Federal Student Aid and FAFSA application process. The recruitment program is proving to be successful as the number of students enrolling from Yap is slowly increasing since the pandemic.

On April 2, 2024, Palau Community College celebrated its 31st Charter Day with the Annual President's 5k Run and Walk. Over 400 community members, faculty, staff, and students participated in the event followed by a special message from the College President Tellei. This year, Team Palau athletes to the upcoming 2024 Micronesian Games joined the walk. Free college t-shirts as well as morning snacks and drinks were provided to participants. This being the 31st Charter Day, the College celebrated with a Mesekiu Night sponsored by the Associated Students of PCC (ASPCC) with the assistance from PCC. Students from different countries showcased their performances and different cuisines were sold on site.

On April 03, 2024, Educational Talent Search (ETS) staff conducted a workshop for all ETS tutors. This workshop aimed to bring together tutors and instructors, allowing them to exchange ideas, develop teaching strategies, and enhance their tutoring skills. The workshop took place at the Library Conference Room. There were 17 tutors from each target school that attended the

workshop. The workshop featured power point presentation and online quiz based on the presentation that was presented. ETS believed that the workshop would greatly benefit our tutors and contribute to their growth as educators.

On the week of April 8-12, 2024, Area Health Center Education (AHEC) Pacific Basin Directors held a meeting in Palau. During this time, the directors had the opportunity to join Dr. Gregory Dever, along with PCC President and PCC Vice President in the ribbon cutting ceremony of the new AHEC Simulation Center located in PCC campus. This simulation center will aid in enhancing and expanding the PCC Nursing Program. Along with that, the directors attended the second graduation of the Community Health Workers. These workers are an important part of the community as they serve as liaisons between homebound patients and the hospital. AHEC's goal is to facilitate access to an abundant supply of knowledgeable and culturally competent providers through training and recruitment partnerships that will improve the diversity, distribution and quality of the health professions workforce.

Palau Community College and Cooperative Research and Palau Community College and Cooperative Research and Extension hosted a conference for USDA's National Institute of Food and Agriculture (NIFA) Land Grant Programs for the United States Affiliated Pacific Islands (USAPI) and Freely Associated States (FAS) colleges from April 29 to May 03, 2024. People in attendance included USDA NIFA and Western Region participants, Institution heads of Extension and Research Departments and their staff, which included UH-Manoa, Northern Marianas College, University of Guam, American Samoa Community College, College of Micronesia Land Grant Central Office, College of Micronesia-Federated States of Micronesia, and College of the Marshall Islands. Regional collaborations like this connect instruction and support for colleges through Land Grant and Western Region partnerships. By connecting the Pacific through important regional foods such as taro, breadfruit, swine, and marine products (aquaculture), we all are working, together to help resolve similar issues related to food security and the impacts of climate change. This conference included multiple site visits with PCC-CRE and other partners such as Bureau of Agriculture and Koror Solid Waste Management Office. We would like to thank USDA NIFA, COM-Land Grant, PCC, Belau Wellness Center, and COM Board of Regents Chairman and Governor of Peleliu Dr. Emias Roberts for making this the first ever USDA NIFA Land Grant Programs for USAPI and FAS Colleges Conference.

On April 30, 2024, His Excellency President Surangel Whipps, Jr., Her Excellency Ambassador Jessica Lee, PCC President Dr. Patrick U. Tellei, along with ministers, high chief of Ngardmau Beouch Demei Obakrairur, Taiwan Embassy staff, and Taiwan National Science and Technology Center professors got together to celebrate the ribbon cutting of the new Taiwan-Palau Ocean Science Education Center (TPOSEC). The center is located in PCC campus, specifically at the Ibokill building. The building is made for promoting marine science education in Palau from students of different levels to teacher level to government level. This will be adaptive on-site teaching and hands on learning to promote Palau education and awareness in the field of science.

Palau Community College and Cooperative Research & Extension Researcher and Field Assistants/Technicians has been working diligently with Researcher Mr. Yoshifumi Horie and Director Mr. Satoshi Sasakura from IDEA Consultants, Inc. through (JICA Palau Ocean Thermal Energy Conversion Study) for the Microalgae training here at PCC from May 7-15 2024. The training program will have an overview and lectures on the overall process including sampling and identification of the types of microalgae using microscope. The Micro algae training is to have strengthened live feed for nursery for all aquaculture products The results of the identified species will be documented for their potential utilization. To understand the algae populations locally for disease control and food chain There were five (3) student participants with Environmental Marine Science majors and (2) STEM students.

PCC will hold its 61<sup>st</sup> Commencement Exercises on May 17, 2024 with over ninety (90) graduates to receive their two-year degree programs and four (4) graduates from the PCC Adult High School.