

# ACCJC Annual Report 2024

**Confirm college name:**

College of Micronesia-FSM

**Name of individual preparing report:**

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**2020-2021**

2594

**2021-2022**

2830

**2022-2023**

2539

**5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)**

N/A

**2020-2021**

2563

**2021-2022**

2798

**2022-2023**

2530

**6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)**

N/A

**7. Do you offer Distance Education?**

No

**8. Do you offer Correspondence Education?**

No

**9. List the current Graduation Rate per the US Education Department College Scorecard:**

32

**10. If your college relies on another source for reporting success metrics, please identify the source (select one).**

Other (please specify)\*: NCCPB

**11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.**

[http://www.comfsm.fm/?q=Institutional\\_Set\\_Standards\\_and\\_Mission\\_Fulfillment\\_Indicators](http://www.comfsm.fm/?q=Institutional_Set_Standards_and_Mission_Fulfillment_Indicators)

**12. Course Completion Rates**

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	80%	80%	80%
12c. List the actual successful student course completion rate:	56%	63%	60%

**13. Type of Institute-set standard for certificates (Please select one option from the menu):**

Number of certificates

**13. Certificates**

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	100	100	100
13b. List your stretch goal (aspirational) for certificates:	160	160	160
13c. List actual number or percentage of certificates:	91	109	159

**14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):**

Number of degrees

**14. Associate Degree (A.A./A.S.)**

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	280	280	280
14b. List your stretch goal (aspirational) for degrees:	355	355	355
14c. List actual number or percentage of degrees:	208	248	314

**15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?**

Yes

**15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):**

Number of degrees

**15. Bachelor's Degrees (B.A./B.S.)**

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	n/a	n/a	n/a
15b. List your stretch goal (aspirational) for bachelor degrees:	n/a	n/a	n/a
15c. List actual number or percentage of bachelor degrees:	28	16	17

**16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)**

No

**17. Type of Institute-set standard for transfers (Please select one option from the menu):**

Percent of headcount

**17. Transfer**

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	3%	3%	3%
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	8%	8%	8%
17c. List actual number or percentage of students who transfer to a 4-year college/university:	4%	6%	5%

**Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.**

Our institution has programs that meet these conditions.

**18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:**

**Program**

Teacher Preparation

**Exam (National, State, Other)**

National

**Institution-Set Standard (%) (Floor)**

76

**Stretch (Aspirational) Goal (%)**

95

**2020-2021 Pass Rate**

56

**2021-2022 Pass Rate**

50

**2022-2023 Pass Rate**

50

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

**20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

15.b.c. The BS in Elementary Education started fall 2019. The other BS in Business Administration with an Emphasis on Accounting started fall 2022. Institution set standards and stretch goals will be established in fall 2024 using four years of data to determine appropriate trends.

**By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.**

Check to confirm and acknowledge